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Ministerio
de Educación

Public-Private Partnerships

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- I. SCHOOL INFRASTRUCTURE GAP
- II. STRATEGY TO BRIDGE THE GAP
- III. PPP'S PROJECT PORTFOLIO
- IV. PURPOSE OF THE PPP'S PORTFOLIO
- V. COAR CENTER PROJECT



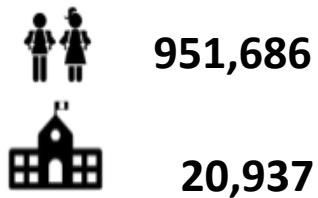
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S/ 98 billion*

Amount for the improvement and/or extension of **47,190 LLEE**, of a total of 55,058 LLEE nationwide.

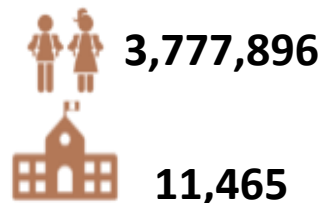
Nationwide Priority Groups :

Group 1: Risk



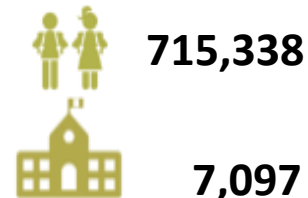
LLEEs where the demolition ratio is higher than 70% are grouped.

Group 2: Very efficient



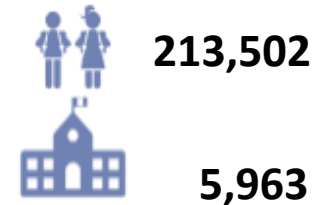
LLEEs located in VRAEM districts or Border or Huallaga or LLEEs where bridging the gap would benefit 85 students or more students for million of soles invested.

Group 3: Efficient



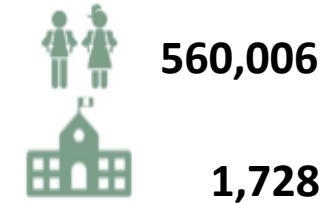
LLEEs located in districts with poverty rate higher than 50%, or LLEEs where bridging the gap would benefit between 40 and 85 students for million of soles invested.

Group 4: Less efficient



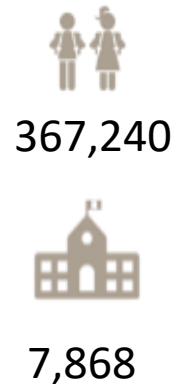
LLEEs located in rural areas districts or LLEEs where bridging the gap would benefit between 20 and 40 students for million of soles invested.

Group 5: Not Efficient or Urban



LLEE located in urban areas districts or LLEEs where bridging the gap would benefit less than 20 students for million of soles invested.

Without information



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*Source: National Plan of School Infrastructure (PNIE, for its acronym in Spanish) up to 2025 – DIPLAN-DIGEIE up to December 2020.

1 PUBLIC WORKS

➔ Indirect execution (public procurement) and transfers to regional and local governments.

2 PRIVATE INVESTMENT

➔ Public-Private Partnership (PPP) through the Co-financed Private Initiative mechanism.

➔ Works for Taxes.

3 SPECIAL PROJECT OF PUBLIC INVESTMENT

➔ Bicentennial Schools through Government-to-Government Agreement.



III. PPP's PROJECT PORTFOLIO (IPC)



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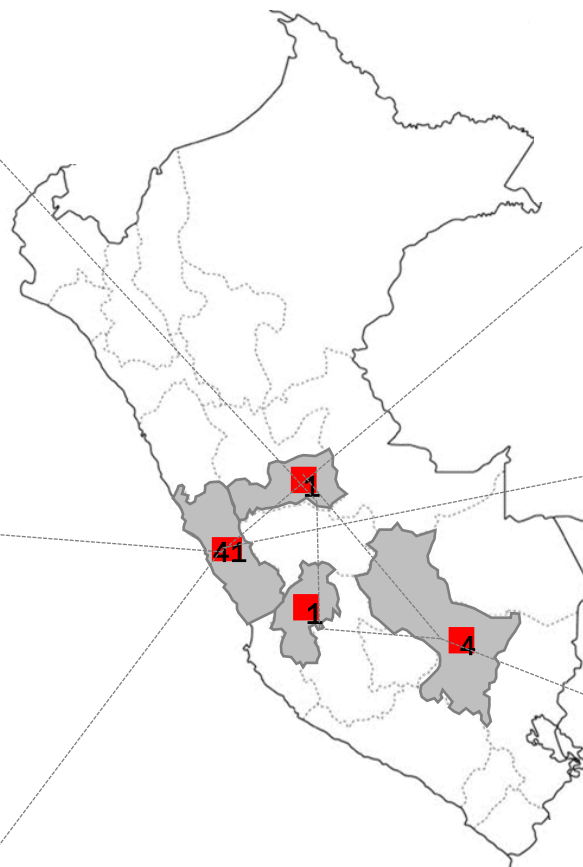
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COAR CENTER

Transaction

Beneficiaries: 900 students
No. Ed. Inst. (IIEE) : 3
Investment : 227MM

1



4

ATE – SAN JUAN DE LURIGANCHO

Design : viable PIP and with IE under evaluation

Beneficiaries: 25932 students
No. Ed. Inst. (IIEE) : 14
Investment : 511MM

METROPOLITAN LIMA

Structuring

Beneficiaries: 24761 students
No. Ed. Inst. (IIEE) : 14
Investment : 784MM

2

5

COMAS – SAN MARTÍN DE PORRES

Design : viable PIP and with IE under evaluation

Beneficiaries: 15247 students
No. Ed. Inst. (IIEE) : 9
Investment : 331MM

VILLA MARÍA DEL TRIUNFO

Design: viable PIP and with IE under evaluation
Beneficiaries: 11290 students
No. Ed. Inst. (IIEE) : 5
Investment : 261MM

3

6

CUSCO

Design
Beneficiaries: 5506 students
No. Ed. Inst. (IIEE) : 3
Investment : Under evaluation



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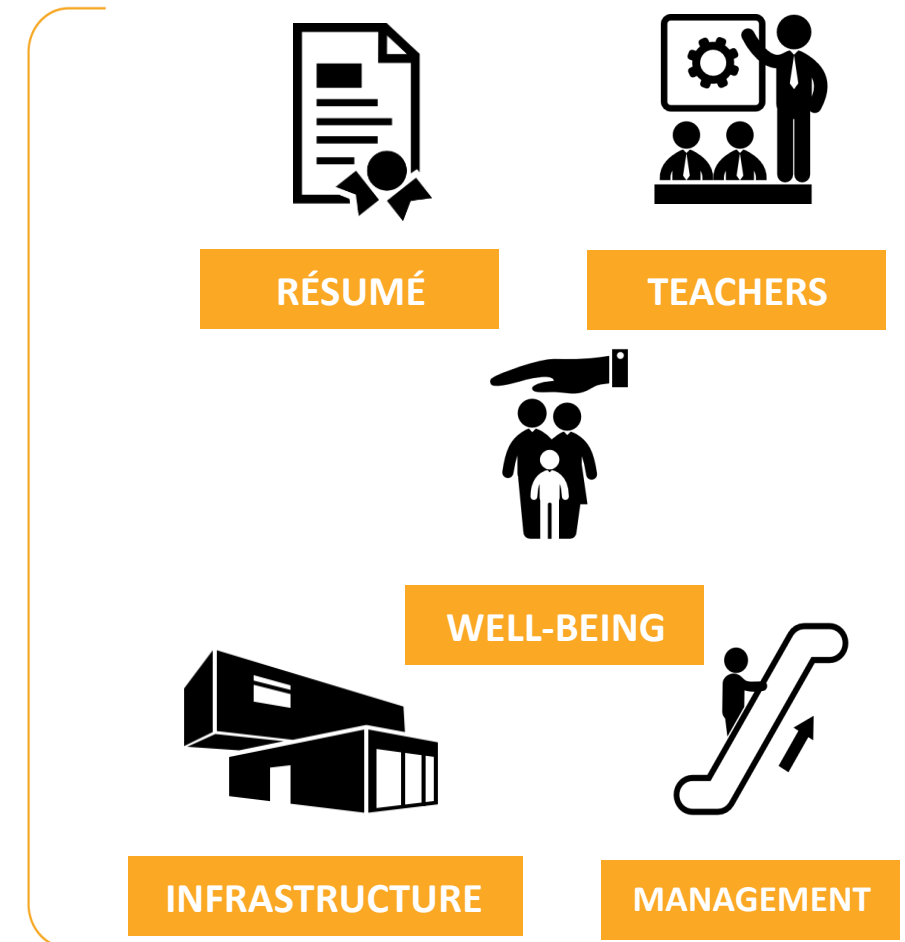
- 1** To contribute bridging the gap, with the reconstruction, rehabilitation and remodeling of **47 educational institutions** and ensure their sustainability which will benefit **83,636 students**.
- 2** To execute concession contracts with a 20-years period that expect 3 years of pre-operational stage and 17 years of O&M stage; as well as to achieve an optimal risk allocation of projects.
- 3** To promote the private investment in the Education Sector for an estimated amount of **S/2,114 million**.
- 4** To access a centralized contract management among the Licensee, the Grantor and the Supervision.
- 5** The Private ensures the adequate provision of complimentary services (Housekeeping, safety, infirmary, etc.) based on service levels by taking out that concern from the MINEDU and the IIEE's directors and teachers so they can be exclusively focused on the education and the pedagogical management.





The **COAR education service*** is designed for **high-skilled students**. It promotes the exercise of an active, democratic and intercultural citizenship and to make it design its life project, emphasizing in its commitment with the development of its communities, regions and country.

Pedagogical Component
Management Component
Support Component



*Ministerial Resolution N° 274-2014-MINEDU
Creates the "Education Service Model to attend high-performance students"



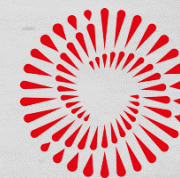
- The COAR Center Project will be the **first MINEDU's PPP** and developed with a BIM (*Building Information Modeling*) approach by promoting the private investment with an amount of S/ 227.7 million.
- The PPP will allow the **high-skilled students** from the beneficiary regions of Pasco, Huancavelica and Cusco **to have a proper infrastructure and access to quality complementary services.**



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Thank you!



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